

BLACK

Lake Forest College



May 25, 1979

RAP

CAMPUS DEMONSTRATION

Over the past few weeks the ASAL community has been involved in a protest to acquire "fair and just" treatment from the administration. The protest was a result of many direct and indirect assaults on the integrity and well being of the community.

During the past four years, and certainly even before then, the administration has been very insensitive to the needs of the Black students on campus. For example, the dismissal of a Black academic coordinator and counselor, who benefited Black and White students alike, and the sudden "retirement" of the only Black dean, and the demotion of that position to a junior position etc. After repeatedly trying less dramatic tactics, only to have our request pushed to the side and ignored, ASAL organized all of its members in an effort to protect themselves from this overpowerful, non-bending administration.

There were several events that took place this year that led to the eventual demonstration. One of the first events to signal that all was not well was a circumstance that occurred during the intramural football season. From that point on, many other incidents of a harmful nature to the ASAL community began to take place. In sports there were several areas of deficiency, of which most people were already aware. Upon turning our attention away from sports, we began to notice inadequacies in other areas of campus life. We recognized that the lack of enough Black faculty members and administrators in less transient full-time positions was a major reason for our needs going unattended. Along with the lack of support from the administration, there was an almost total disinterest and disregard of Black events by the campus

Black community was supposed to be the result of pressure which was put on them by the administration.

Soon after the spring break, the issue of housing arose. This in itself dramatized the fact that the House of Soul did not have a Black head-resident. Not to make any judgement as to the quality of the HR of the House of Soul, regardless of the present HR's ability; a Black HR would serve the needs of the ASAL community much more thoroughly. And to compound this, the second floor of the house of soul was being taken away, thereby reducing the House of Soul, to a "Floor of Soul" which we will not tolerate.

By this time, even the more liberal members of the ASAL community felt that something had to be done, and done fast. So the community got together and decided what plans of action to take, and to stick with that plan until all these perpetual wrongs were stopped, and until these inadequacies were corrected. Upon putting our plans into action, some members of the community were amazed by the reactions of some of the students and the administration. Some students reacted quite strongly against the demands ASAL was presenting to the "Administration." As a matter of fact, one member of the ASAL community was quoted as saying "there is more student uproar about ASAL wanting their demands met by the administration, than there was when students were confronted with the calendar change or the conversion of a wing of Gregory into a conference center."

Since the deliberation over most of the demands are still going on, the results of this protest are not yet clear. But what is clear is

that ASAL is still a very together group; having the ability to unite for a cause, to struggle for a cause and to sacrifice for a cause. So we say to you brothers and sisters, "whatever the outcome of these initial struggles, whatever gains we may acquire, the battle is not over, for we have only scratched the surface."

BY ANY MEANS NECESSARY

Black people have suffered untold atrocities throughout their history in this country. From the time they were kidnapped from their homeland to their present state of second class citizenship, existence has been one of misery and understandably deep rooted rage. During centuries of little more than just silently striving for survival under these conditions, the tolerance of such treatment has reached the point of intolerance.

Historically no people has welcomed the shackles of slavery nor the degradation of racism. The results of this treatment has always taken its toll, mentally, emotionally, and spiritually on oppressed peoples. Thus it becomes not only the right, but the duty of the oppressed to protest and / or wage war until they throw off the yoke of their oppression. Contrary to what the oppressors would like us to believe, no oppressed people can afford to relax after a minor accomplishment has been made.

There are individuals who consider themselves "sensitive" to the needs of oppressed black people, and agree that something should be done. However, many of these individuals, in their next breath will declare that they can not condone or support efforts to achieve the needs because they disagree with certain approaches Blacks use. They will also request that Blacks "take it slow," and be

satisfied with the accomplishments made thus far. This position is just as detrimental to the Black cause as the position of the Klu Klux Klan, for at least they make their position clear. Blacks have suffered in this country alone for over 350 years. There is no justifiable reason for this suffering to be continued. It is absurd to assume that they can endure this kind of treatment any longer. It is equally absurd to worry about making waves in the effort achieving human status in the eyes of the rest of society. Blacks have appealed to the benevolence and morals of those who oppress them, and historically these cries have fallen on deaf ears.

It has been proven that the only cry that is heard and responded to is the cry that demands change and promises to resort to action if the demands are not met. As Malcolm X said "...Oft times we make the mistake of confusing the objective with the means by which the objective is to be obtained." The Black cause is just, it is correct, and long overdue. Its objectives- the restoration of dignity to oppressed mankind. This must be achieved "by any means necessary!!"

Khanit Ameen



Supplement:

The Campus Demonstration article (page 1) of Black Rap May 25, 1979 is incomplete. The last sentence of column 1 continued on column 2 should read:

Along with the lack of support from the administration, there was almost a total disregard of Black events by the campus media. If one was to look in the 1977-78 Forester yearbook, and turn to any page where the ASAL community is being "represented," one will find that hardly any of the names coincide with the pictures; and in many cases, names were created out of thin air and given to individuals. This effort by the yearbook staff to "represent" the Black community was the result of pressure which was put on them by the administration.

Black Rap Staff

THE DEMISE OF IDI AMIN

Michael West

Within the last few weeks, units of the regular Tanzanian armed forces, backed by anti-government Ugandan exiles, have invaded Uganda and overthrown the regime of Al Hassi, Field Marshal, Dr. Idi Amin Dada, conqueror of the British empire in Africa. The feud between Amin and Tanzania's president, Julius Nyerere, which culminated in the former's ouster from power, is a long standing one.

It dates back to 1971, when Amin first came to power in a military coup that overthrew the government of Milton Obote - a Nyerere ally. Upon being ousted, Obote was promptly granted political asylum in Tanzania, from where his supporters launched incursions into Uganda against the military regime. For its part, Tanzania refused to grant diplomatic recognition to the new regime.

As the years went by, there were floods of reports that Amin's rule was getting harsher and harsher, and Ugandans poured into neighboring countries by the tens of thousands. In the meantime, sporadic military operations were still being carried out from bases in Tanzania against what was termed the despotic and tyrannical rule of Idi Amin.

Eventually, in an apparent last ditched effort to suppress exile military operations against his regime (some say to throw rebel forces in his own army into confusion), Amin invaded parts of Tanzania in late 1978 and reportedly occupied 700 sq. miles of that country's territory. Weeks later, Tanzanian forces launched a counter-attack against the Ugandans, drove them from Tanzanian soil and carried the attack into Uganda itself. The Tanzanian invasion army was then joined by anti-Amin Ugandans, living in Tanzania.

The Tanzanian-led drive to Uganda's capital of Kampala was a slow and methodical one, taking a period of four to five months. But by April it seemed clear that the Tanzanian-anti-Amin Ugandan expedition to topple Amin would in fact succeed, barring massive outside support on behalf of Amin. Arab interventionist forces were dispatched to provide such a support.

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IF THE SHOE FITS

Certain members of the A. S. A. L. community do hereby apologize for disturbing the placid tranquility of the L. F. C. community, and for provoking any thoughts or memories on problems concerning the Black population on campus and the Black people of the world. We did not mean to try to change that good old American philosophy of life, "Unless I can get something out of it, then why bother myself with it." We did not want to interrupt the great traditions and important rituals of spring frisbee, summer sun tans, and winter madness. We want to make it known that in the future we will find other means and other sources to aid us in dealing with our ongoing fight for equality, our constant struggle for peace of mind, and our longing to be freed and unoppressed. Thank you for a most valuable lesson, for now we can get down to business.

THE NEED FOR BLACK SOLIDARITY

Gary Chatmon

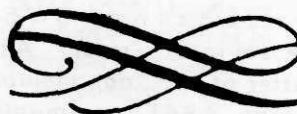
In a recent issue of Ebony (May 1979), a story was written about Black superstars and their concern about different Black causes. In the story, composer Quincy Jones stated: "It's the stars' fault if they let themselves be insulted and isolated from involvement with their people. I think that when you achieve success, you not only owe something to others, you owe it to yourself to help somebody else."

Mr. Jones is absolutely correct. There is no excuse for Blacks not becoming involved with the problems facing our race today. Those who have chosen to isolate themselves have fallen into a crippling syndrome plaguing the Black community today - individualism. Individualism not only exists among Black superstars, but has also taken its toll on other Blacks, including college students. Black students that go to colleges have fallen victim to the lulling influence of individualism. The state of Utopia that prevail on these campuses have caused many Blacks to not realize or forget about the full dimensions of the problems facing the Black community.

Some of these individuals feel that there is no need for Black struggle at this time and have taken for granted the state of things as they are. They have failed to realize that they are where they are today because of the collective efforts made by Blacks in the past to insure a place in this society. Other individuals have chosen not to become involved with other Blacks or with the Black struggle, but have instead rallied around their "non-racist" white friends. It's good to

find a self-proclaimed non-racist white person, but our responsibility as Black people is not to huddle around them and support their non-racist attitudes. Let them exemplify their non-racist attitudes toward their race of people, the oppressors of our race for over 400 years.

In the meantime, Black people have to stop thinking of themselves as individuals, separate and different from other Blacks, and realize that the only way for a race of people to develop and grow is to direct their individual efforts and accomplishments toward the collective development and growth. We need to become more reliant on each other instead of relying on whites. We must become involved with different organizations in the Black community. We must not only see the need for Black solidarity, but become a part of it. We as college students must realize that we are the "cream of the crops" from our communities and that we are obligated to take our experiences and our success to our people. Individualism is a cancerous disease that must be cured or else we as Black people will never budge the obstacles which still remain that stifle our growth.



Those of you who feel that the road to success is one of individual struggles, individual deeds, and individual achievements, should look back into history and see just how many battles have been won by a single individual.

BLACK ACHIEVEMENT

From the time that the first Afrikans were kidnapped, brought to America, and savagely forced into slavery, all succeeding generations of their offspring have suffered, and even today, the stigma of slavery still exists.

Therefore, every generation of Black people must do their share to eliminate the effect that slavery has on Black people and to restore our people to their "traditional greatness." For example, our forefathers who were enslaved had to survive and deal with the physical and mental suffering inherent in the brutal and merciless act of enslavement. Our great-grandparents had to survive in a society where Blacks were considered humanly and intellectually inferior, and they had to constantly make themselves and their children believe that they were "somebody" even when attempts to make them believe that they were inferior were constantly being made. This generation along with the generations of George Washington Carver, and Jackie Robinson, had to break through the color barrier in colleges, sports, and churches as well as many other aspects of society. And now, it is our turn. What is our duty to our people?

Our duty is to set and achieve goals which our forefathers could not conceivably achieve under the circumstances. Our generation is responsible for supplying our communities with more doctors, lawyers, engineers, etc., so that we will be less dependent on others for assistance.

After setting these goals, it is necessary that we as Black people and students realize that when trying to achieve any goal it is necessary to be consistent in how we go about achieving it. There must also be a sufficient amount of time spent in preparation as not to do an average, but a very good job.

Many of the brothers and

cont'd. Page 3

BLACK COLLEGES?

Traditionally, Black colleges have been a source of inspiration for maturing young Black men and women: a place where historical and cultural facts pertaining to Black people were shown in their proper light; a place where Black people could dedicate themselves to the upkeep and preservation of something that was inherently theirs; and a place to allow a large number of our brothers and sisters the opportunity to experience a competitive academic surrounding. But now something is happening to this tradition, and it's happening fast.

Many of our Black institutions of higher education are struggling desperately to stay alive. For the private institutions, the financial problem is their major enemy; while for the public colleges and universities desegregation poses the greatest threat. Black public colleges and universities all over the U.S. are quickly becoming less and less black oriented; mainly due to the federal court order to desegregate according to the guidelines set out by the department of Health, Education, and Welfare (HEW).

Black state institutions are for the most part federally funded; and in recent years there has been a big push to integrate these schools. Based on information taken from the *Chronicle of Higher Education* November 27 1978, these efforts are proving to be quite successful. The following information is pertaining to Florida A&M University in Tallahassee, FL.

1. A faculty that has gone from no Whites to 30 per cent white in 13 years.

2. A student body that has gone from 1 per cent white to 16 per cent white in four years, largely with the help of "incentive grants for non-minority students."

3. A two year old school of architecture has no black instructors and a black enrollment of only 10 per cent.

4. A recent increase in White enrollment to 40 per cent in the school of pharmacy. This school has been a source of pride for blacks at the university, producing a quarter of the nations black pharmacists.

5. A new school of journalism which was created "solely for the purpose of attracting white students."

Many of these university students, faculty members, and alumni are worried about Florida State eventually being taken over by whites and becoming like Virginia State College and Lincoln University (in Missouri) - two historically Black colleges where Blacks now constitute less than half the enrollment.

The trend seems to be that the number of Blacks enrolled in predominantly white institutions is decreasing, or at least becoming more dispersed; thereby decreasing the number of students in any particular school. Blacks are therefore taken away from familiar surroundings and cultural events, thereby setting them up for the never failing situation of "divide and conquer." To add to this, the number of predominantly Black institutions in the U.S. is vastly decreasing. Through special programs designed to increase the number of Whites on Black campuses - partially due to the fact that "Whites are complaining that they are spending a disproportionate share of the states resources on institutions that their children are not getting any benefits from," says one professor. Black officials are constantly crying out that their institutions deserve to remain Black, but apparently to no avail.

In short, Blacks are being nudged out of the educational systems, while these that remain are being separated more and more from their people. Judging from this we can reasonably say that, "the doors the sixties tried to open, the seventies and beyond, will try to close."

Steve Cole

ARE WE ANIMALS?

I ask this question because animals do very little or no thinking. For us not to be animals would imply that we are capable of thinking for ourselves, because you see our mind is a very splendid thing.

If we want to follow the minds of others then we are not giving our own mind a chance to develop, therefore leaving ourselves open to fit the definition of an animal. It is very important that we develop our own mind and not the mind of others, because we can be misled and manipulated by trying to think as others. Since we are blessed by God in that everything we have was given to us by him, including our mind let us use it to it's fullest potential and stop depending on others to do our thinking.

Joseph D. Campbell Jr.

Black Achievement Cont'd.

sisters on campus do exhibit this general rule of consistency and devotion when trying to achieve set goals. One individual who serves as a good example is Paula Steptor, a junior, majoring in economics. Paula's career goal is to become a corporate lawyer and she intends to take the LSAT test this September. Paula has a consistent studying schedule and the time that she devotes to studying is well rewarded by the grades she receives. Because of her devotion and consistency, Paula is on her way!

Someone else who is going about achieving their goal in a very effective way is Steve Cole. Steve now a senior, decided when he was very young that one of his goals was to become a doctor. Because of his consistent study habits, and because he worked to perform better than just average, he has been accepted to Stanford's School of Medicine.

Like Paula and Steve, other's of us have consistent study habits, and ways which we go about achieving our goals. However, unfortunate as it may be, there are three times as many consistent procrastinators as there are hard workers. We start on assignments the night before they are due, and we do not take the proper amount of time to do better than average work. These types of consistent bad habits and lack of adequate devotion of time, consistently cause us to achieve less that we are capable of achieving. So for those of us who fall into the latter category, a few suggestions if adhered to, will certainly improve our performance 1. Stop procrastinating, make deadlines and schedules for yourself.

2. Learn your instructors i.e. know what he thinks is important in note taking, exams and papers.

3. Pull together and make the academic counselling committee more active.

4. Seek help from Brothers and Sisters in your majors, for they are always willing to help.

It is time that we stop simply playing school and start working for the advancement of our people. Making Cs and Ds, when we can make As and Bs is a slap in the face to our forefathers, who struggled and survived in their harsh societies in order to advance our race.

Lake Forest College is but a brief intellectual resting point to those of us with a great destiny ahead. However, if we do not grab all the good it has to offer, excell in our respective majors, and acknowledge our responsibility to our people, our stopping point will not be far beyond receiving a mere diploma.

Beverly Rush

3L'S

Steve Cole

Those of you who have been in tuned with the messages of the speakers throughout the year should not have any problems in figuring out what the term "3L" stands for. But for those of you who are not aware of the meaning of the term, "3L" stands for learn, linger, and leave. 3L is the basis for a developing philosophy among cognitive Black people. Although as we shall find out, Blacks are not the first ones to live by these rules.

When I first became aware of the emphasis these speakers were putting on the importance of learning, lingering, and leaving, I was puzzled as to why this should be done and of what the consequences would be. But as I did more research and investigation, I soon came to grips with the practicality of this philosophy, as I discovered situations where the 3L's were being put to use.

The situation with White students on predominantly Black campuses, based on information from *The Chronicle of Higher Education*, November 27, 1978, shows that these White students have learned the lesson of learn, linger, and leave, very well. One Black student was quoted as saying, "Most of the whites in my classes don't even know when the football games are and don't care." An administrator stated that "Some of them do participate, but the majority of them come to their classes and when classes are over, they go home."

3 L's cont'd.

Although, according to a new study by the Southern Regional Education Board, most White students enrolled at predominantly Black colleges are satisfied with their education and have developed a "keener appreciation of different ways of life."

Based on a survey of 1,189 White students at 20 public Black colleges in the South, the following was observed:

About 80 per cent of the students think their instructors are "committed to good teaching."

About 38 per cent of the respondents were graduate students and 72 percent of the graduate students were education majors.

81 per cent of the students in the survey were 23 years of age or older, 60 per cent were married, and 99.6 per cent lived off campus.

From this information, we can justifiably conclude that participation in social activities by Whites on predominantly Black campuses is almost non-existent. Yet they seem to feel that their overall education is good. It bothers me though that when White students fail to participate, no big deal is made of it. However, when Black students on white campuses withdraw culturally and try to develop something involving only themselves, cries of segregation and backwardness spread rampantly, making these efforts appear less desirable.

Other information in the study shows that about 83 per cent of the students in the survey received some form of financial assistance, while more than half said that their parents had an annual income of \$15,000 or more. This clearly shows that these White students were not forced to attend these institutions due to financial burdens, yet they did not seek to socially or culturally get to know the Black students. Therefore, this is a good example of learning, lingering, and leaving. They extract what they can and take it with them, to use it for their purposes. This is something that the White Race has been doing for thousands of years.

So as a result of my observations and investigations, I have concluded that Black people should practice the 3Ls, because within this philosophy lies the foundation to unite ourselves, and the means to eliminate the effects of brainwashing, and a warped value system that is not ours. Then we will be able to deal with the problems of our people and the world confidently and factually. Thus, the consequences of this method should be clear - a prouder, liberated, and more productive black people. But remember, this does not mean that we remove ourselves from important committees, organizations, etc., but that while we linger, we learn and then bring it back to our community. So I ask you "Don't you think it's time we start?"

SHALL WE OVERCOME?

Lorenzo Renfro

During our struggle of the past few weeks, the most underhanded and imperialistic tactics have been used against our organization-The African Students for Afrikan Liberation (ASAL). The administration was able to exploit our fears as well as our lack of understanding of the problems on this campus. The blame for this rest with our leaders and the few among us who understand the tricks of the system. These should have explained more fully to those that are less aware and help raise the level of consciousness within the ASAL. One of our first mistakes was our attempt to clarify certain statements that were made at the beginning of the struggle to redress our grievances. There was no need to clarify any statement, as we never even touched anyone of another race while we carried our mild protest.

The students on this campus are mere pawns in a chess game, therefore no ASAL actions were directed against them. Our object of protest was the system which is our enemy and which has kept us down. If certain students are a part of this vicious system, then hell yeah they are the objects of our protest.

By all means our struggle was not in vain, even though we did not accomplish all that we set out to do. Nevertheless, we have learned from our mistakes and will continue the struggle at a higher stage. The doubtful might ask: "Shall we overcome?" You bet their system we will.

Idi Amin cont'd.

Libya's "strongman" Kadafi airlifted 2,000 troops and massive amounts of military equipment to Uganda to help throw back the invasion, and sent an ultimatum to Nyerere demanding the withdrawal of Tanzanian forces from Uganda or face the full retaliation of Libya. Nyerere responded by sending his army deeper into Uganda. As the Tanzanians advanced on Kampala, the pro-government defense collapsed and evacuated the city. The regime of Field Marshal Idi Amin Dada was no more.

After the "liberation" of Kampala, a new government was installed with a former university chancellor, Yusufu Lule as president. The new government has announced that it will need \$2 billion to "rebuild" Uganda and that the United States is "expected" to help in the "rebuilding" process. Thus Uganda has been "liberated" from the "tyranny" of Amin only to be returned to the more insidious tyranny of American and Western finance capital.

Once more it is the western imperialists, historically anti-Black, who are about to benefit from "conflict" in Africa. If the Tanzanian and Ugandan forces that have thrown into battle against the fascist and white-supremacist Rhodesian regime and its African lackeys, then the boundaries of freedom in Africa would probably have extended further south by now.

TRUTH

Let Us Look For Truth; Individually and collectively. First one must find truth and be able to determine what is true and what is not, relative to oneself. Then there will be no difficulty in the search we make together.

Why is it important to know what is true? One has but to pick up a newspaper or magazine and the question answers itself. Once we can unequivocally differentiate truth from untruth, where can we go from there? Or better having the virtue of truth can we not go? Untruths are the stumbling blocks of all potentially great minds.

As exemplified by the Black man, if we as Blacks would use the energy that we use to "repay" the white man to better our race, the concept of revenge would be non-existent. It is true that one should not let oneself be walked upon, but antagonism should not be a means to any end except

when forced to show that "We will not be exploited, degraded or mistreated in any way." So I invite you all to join me in this task, which is by no means easy; At the end of which time we can share the fruits of this harvest. Joel Mikell

FACES

faces are the color of a

skin that leads to a

dead-end street

taking nobody nowhere,

anytime soon...ever.

please, a beg

know and like what you

see,

feel and truly like what

you've touched, for real,

with no exceptions to

the rule,

not some mess that can

never take you anywhere.

understand and learn now,

don't study for a second

don't be afraid.

cause if you're not old

enough now you never

will be...

NOW is the time cause

it might soon be

TOO LATE

Linda Reed

TO THE SENIORS

I would simply like to say good luck and may success follow you always. Also, I appreciate the help and guidance you've given me and I will pray for you all.

"Little" Linda

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