PLANNING FORMS

**Student Name:**

**Education Program: Secondary History**

**BA or MAT:**

**Content Major:**

**Content Major Advisor:**

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| **Secondary History Required Content Area/ Licensure Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **HIST 110**—Global Change: The Power of History |  | Humanities and Writing |
| **HIST 300**—The Historian’s Workshop (taken as a junior) |  | Writing |
| **HIST 420—**Senior Seminar |  |  |
| **History Sequence required for Secondary Education History**  |
| **HIST 200--** Empire, Slavery, Freedom: Early United States |  | Humanities and Domestic Pluralism |
| **HIST 201—**Rights & Reaction: Modern U.S. History |  | Domestic Pluralism |
| **History Electives required for Secondary Education History****Total of FOUR Courses, two of which must be at the 300 level**  |
| **THREE courses from the following regions, can be ancient or modern history, cannot be from the same region: Europe, Asia, Africa, Latin America****Example European history courses:** HIST 204, 205, 206, 208, 209, 210, 241, 243, 255, 257, 259, 284, 328, 330, 332, 335, 337, 338**Example Asian history courses:** HIST 212, 213, 260, 262, 340, 341, 342**Example African history courses:** (course could be taken outside of LFC)**Example Latin American history courses:** HIST 231, 272 |  |  |
| **ONE U.S. course outside the dominant tradition** (e.g., Indigenous, African American, women, gender). Work with your advisor to select course beyond dominant tradition(e.g., HIST 202, 203, 231, 233, 275, 288, 317) |  |  |
| **Broad Field Social Science Courses Required for Secondary History Licensure** |
| **POLS 110—**Introduction to Politics |  | Social Sciences and Global Perspectives  |
| **POLS 120—**Introduction to American Politics |  | Social Sciences  |
| **ECON 110—**Principles of Economics |  | Social Sciences |
| **SOAN 110 –** Introduction to Sociology and Anthropology |  |  |

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| **Additional Required Licensure Courses**  | **Semester Enrolled** | **FFC Requirement** |
| **PSYC 110**—Intro. to Psychology |   | Natural Sciences |
| **PSYC 210—**Develop. Psychology |  | Social Sciences |

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| **Secondary Education Required Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **EDUC 210**--Observing the Schooling Process |  | Writing Intensive |
| **EDUC 215-**-Instructional Communication |  | Speaking Intensive |
| **EDUC 220/PHIL 220**--Philosophy of Education (EDUC 220 required for MAT candidates)**OR****SOAN 244**--Anthropology of Education **OR****HIST 239**--History of Education |  | Humanities for EDUC 220Humanities and Domestic Pluralism (EDUC 239) |
| **EDUC 313/413**--Reading in the Content Areas |  |  |
| **EDUC 315/415** —Middle School Fieldwork & Seminar  |  | Experiential Learning |
| **EDUC 314/414** —Inclusive Learning Environments |  | Social Sciences and Domestic Pluralism |
| **EDUC 419/ 519L**-- Secondary Curriculum & Instructional Design  |  | \*Technology Intensive for BA candidates |
| **EDUC 420/520** -- Discipline Specific Secondary Instructional Design  |  |  |
| **EDUC 421/521L** —Secondary Student teaching |  | \*Experiential for BA candidates  |
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| **MAT Stand-Alone Courses** |
| **EDUC 501**—Introduction to Teacher Research |  |  |
| **EDUC 519X –** Seminar on Advanced Themes |  |  |
| **EDUC 521X**—Teacher Action Research Project |  |  |

\*EDUC 519 and 521 take place AFTER graduating/earning your BA for MAT students, so cannot count toward technology or experiential tag for MAT students

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|  **Additional Required Courses for Optional Endorsements** |
| **ESL/ Bilingual** | **LBSI** | **Additional Content Area Endorsement** |
| LING 300 |  |  |
| EDUC 448/548 (Pre-requisite EDUC 215) | EDUC 486/586 (Pre-requisite EDUC 314/414) | EDUC 406/506 (Pre-requisite 18 semester hours in relevant content) |

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| **FFC Requirements** | **Semester Enrolled** | **Course** |
| **1 Natural Science** |  | PSYC 110 (only if taken at LFC) |
| **1 Quantitative Reasoning** |  |  |
| **1 Humanities** |  | EDUC 220 or 239; multiple history courses |
| **1 Social Sciences** |  | EDUC 210/215/314PSYC 210; POLS 110, 120; ECON 110 |
| **1 Creative and Performing Arts** |  |  |
| **1 Global Perspectives** |  | POLS 110 |
| **1 Domestic Pluralism** |  | EDUC 239, 314/414, 315/415HIST 201 |
| **1 Writing Intensive**  |  | EDUC 210HIST 300 |
| **1 Speaking Intensive**  |  | EDUC 215 |
| **1 Technology Intensive**  |  | EDUC 419 (for BA candidates only) |
| **Experiential Learning** |  | EDUC 315/415EDUC 421 (for BA candidates only) |

SECONDARY HISTORY SEMESTER PLANNING SHEET (BA)

**Student Name:**

**Education Program: Secondary History (BA)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 313** |  |
|  | **EDUC 315 (fieldwork)** |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **EDUC 419** | **EDUC 314** |  |
| **EDUC 420** | **EDUC 421¯ (student teaching, 3 credits)** |  |
| **\*EDUC 448 or 486 (optional endorsement courses)** |  |  |
| **EDUC 406 (optional content endorsement course)** |  |  |

\*If earning LBS1 endorsement, EDUC 314 is a pre-requisite for that course. Talk with your advisor about taking EDUC 314 the previous spring rather than during student teaching.

SECONDARY HISTORY SEMESTER PLANNING SHEET (MAT)

**Student Name:**

**Education Program: Secondary History (MAT)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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 **Academic year:**

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| **Fall** | **Spring** | **Summer** |
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**Academic year:**

***Complete BA in content major at end of Spring semester (complete minor in Education)***

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 413** | **EDUC 501** |
|  | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
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**Academic year:**

***Complete MAT and Licensure at end of Spring semester***

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| **Fall** | **Spring** | **Summer** |
| **EDUC 519L** | **EDUC 521L (student teaching)** |  |
| **EDUC 519X (MAT Seminar)** | **EDUC 521X (MAT Seminar** |  |
| **EDUC 520** |  |  |
| **EDUC 506 (optional content endorsement course)** |  |  |
| **EDUC 548 or 586 (optional endorsement course)** |  |  |